

CLI Lesson Plan



Teacher(s): _____

Theme: _____

Week of: _____



Cognitive Daily Schedule	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Meet and Greet (5-10 minutes)					
Cognitive Transition (2-5 minutes)					
Circle Time/ Large Group Meeting (maximum 20 minutes)					
Cognitive Transition (2-5 minutes)					
Centers/Small Group Instruction (60 minutes minimum): Refer to Centers/Small Group Instruction Page					
Transition/Clean-up (2-5 minutes)					
Circle Time/ Large Group Meeting (maximum 20 minutes)					

Cognitive Transition (2-5 minutes)					
Outside Play (20 minutes)					
Cognitive Transition (2-5 minutes)					
Circle Time/ Large Group Meeting (maximum 20 minutes)					

Document resource and page number for each activity

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Centers/Small Group Instruction (minimum 60 minutes): Add theme-related cognitive activities/materials to support instruction

Pretend and Learn	Library/Listening	Creativity Station	Math
Writer's Corner	ABC	Construction	Science

Small Group Instruction: Minimum 3 small group lessons each day during Center Time; 2-6 children for 7-9 minutes per lesson

Small Group Focus Area: Oral Language; Phonological Awareness, Written Expression, Letter Knowledge, Math/Science

Monday	Tuesday	Wednesday	Thursday	Friday

Document resource and page number for each activity